Writing Constructed Response Prompts

**When drafting the question- ask yourself:**

* Does the question match the standard?
* What level of thinking (Bloom’s Taxonomy) do I want my students to utilize?
* Can the question or prompt be answered using the text?
* Is there enough evidence in the text to answer the question fully?
* How many parts are needed in the question?

**Practice writing a constructed response:**

* Reflect on the prompt.
* Read the passage.
* Use ANSWER Routine to complete constructed response.
* Double check all parts of the question are answered.

**What does proficiency look like?**

* Read and score your response.
* Have a peer read and score your response.
* Discuss scores.
* Practice scoring student work with a peer or in a PLC.