Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Indicator** | **Needs Improvement**  **2** |  | **Approaching Expectation**  **3** |  | **Meets Expectations**  **4** |  | **Exceeds Expectations**  **5** |  | **Comments** |
| **Dealing with Challenges/ Problems Encountered** | Student identifies challenge(s) encountered during the work |  | Student describes the identified challenge(s) and/or states possible solutions(s) |  | Student identifies and analyzes challenge(s) and assesses solutions for the challenge(s) |  | Student identifies and analyzes challenges and solutions and assesses solutions for the challenges or the effectiveness of the solutions |  |  |
| **Description, Reflection, and Thoughtfulness** | The student only summarizes personal experiences. The work is too brief to communicate evidence of quality work. |  | The student makes connections between a personal idea and an experience to establish a basis of reflection. The work communicates some evidence of quality of work. |  | The student analyses growth by making connection between personal ideas and project experiences. There is sufficient evidence to communicate that quality work was done. |  | The student analyzes growth by making connections between personal ideas and the work experiences, which lead to new perspectives or insights. There is plentiful evidence to communicate that quality work was done. |  |  |

Reflection Rubric