Literacy Tip: Robust Vocabulary Instruction : Megan Naso

Evaluating Tier 2 and 3 Words for Instruction: It’s important to think about how useful he word will be to the student. Will it be a word they will see across content areas? Will the student be able to use the word when describing their own experiences? What role will the word play in communicating the meaning of the context in which it is used?

Try It:

1. Select a text that your students will be reading.
2. List all the words that are likely to be unfamiliar to students.
3. Analyze the word list:

* Which words can be categorized as Tier 2 words?
* Which of the Tier 2 words are most necessary for comprehension?
* Are there other words needed for comprehension? Which ones?

1. On the basis of your analysis, how will you deal with the words?

* Which will need only brief attention?
* Which will you give more elaborate attention to?

Beck, Isabel L., Margaret G. McKeown, and Linda Kucan. "Choosing Words to Teach."*Bringing Words to Life: Robust Vocabulary Instruction*. New York: Guilford, 2013. 38-39. Print.