

Information Literacy

Standard 1: Assesses information efficiently and effectively as described by the following indicators:

2. recognizes that accurate and comprehensive information is the basis for intelligent decision making

Standard 2: Evaluates information critically and competently, as described by the following indicators:

2. distinguishes among facts, points of view, and opinions

Standard 3: Uses information effectively and creatively, as described by the following indicators:

1. organizes information for practical application

4. produces and communicates information and ideas in appropriate formats

RELEVANT MRSD LIBRARY SKILLS:

-understands that the library has materials to borrow and use

-locates different sections of the library

-locates a fiction book by author's last name

-understands the difference between fiction and non-fiction

-demonstrates knowledge of available resources at both the school and public library

-uses the library catalog to locate materials

-develops an understanding of keyword searching techniques to locate materials

-participates in literature discussion

Independent Learning

Standard 4: Pursues information related to personal interests, as described by the following indicators:

1. seeks information related to various dimensions of personal interests, such as career interests, community involvement, health matters, and recreational pursuits

2. designs, develops, and evaluates information products and solutions related to personal interests

Standard 5: Appreciates literature and other creative expressions of information, as described by the following indicators:

1. is a competent and self-motivated reader

2. derives meaning from information presented creatively in a variety of formats

3. develops creative products in a variety of formats

RELEVANT MRSD LIBRARY SKILLS:

-chooses own materials to borrow

-is comfortable and confident in library use

-develops an understanding of the ethical use of information

Social Responsibility

Category III: Social Responsibility

The student who contributes positively to the learning community and to society is information literate and:

Standard 8: Practices ethical behavior in regard to information and information technology, as described by the following indicators:

1. respects the principle of intellectual freedom

2. respects intellectual property rights

3. uses information technology responsibly

Standard 9: Participates effectively in groups to pursue and generate information, as described by the following indicators:

1. shares knowledge and information with others

2. respects others' ideas and backgrounds and acknowledges their contributions

3. collaborates with others, both in person and through technologies, to design, develop, and evaluate information products and solutions

RELEVANT MRSD LIBRARY SKILLS:

-recognizes the role of librarian

-understands proper care of materials borrowed

-respects the rights of other library users

-follows circulation procedures

-knows that materials in the library are in a specific order and has an understanding of how to keep library materials in order

-recognizes the library as a source of information and reading materials

MATERIALS:

GSF PowerPoint

GSF blog

GSF BookTube videos/podcasts

ballots/pencils

GSF Bingo game & prizes

LCD projector/screen

LESSON:

GOAL: to have students be as informed as possible when voting

REVIEW: Great Stone Face Books

Using the GSF ppt, blog, podcasts/BookTube review the 25 titles. Encourage students to comment on a title if they feel strongly about it. (18 MINS)

DISCUSSION: What does it mean to be an "informed" voter? We belong to a democratic society, which means we elect our officials based on who we think will do the best job. Any voting you do should be based on you gathering facts about the issues/candidates! (5 MINS)

VOTE: Hand out ballots. Explain that you may only vote for 1 book. Collect ballots and explain that after class the votes will be tallied and each class winning title will be announced as well as the title that won school-wide. All votes will be sent on to the state. (2 MINS)

PLAY: Great Stone Face bingo game. Hand out bingo cards & chips. Explain that each student may cover 1 title that they have read as their "free space". Let students vote on what is the winning pattern. Prizes for the winners! (10 MINS)

Book selection/Checkout time (5 MINS)

MRSD Language Arts Curriculum threads

-gather information from a variety of sources to support and defend their ideas and points of view in a presentation

-access information from multiple sources (such as automated card catalogues, search engines, and personal interviews)

-understand the characteristics of a wide variety of genres including short stories, mysteries, poetry, drama, legends, biographies, autobiographies, historical fiction, science fiction, adventure stories, informational articles, and factual presentations

-demonstrate knowledge, understanding and appreciation of a wide variety of literary works such as Caldecott and Newbery books and worthy examples of writing by local, regional, national and international authors

LESSON PREPARATION

create and print the GSF bingo game using the BingoMaker software

get the bingo chips, holders & prizes ready

download, print & photocopy the individual ballots & ballot record from from the state website

select podcasts/vodcasts/blog entry/3x5 card review examples for each title to use during review of titles