

Introduction to GSF blog & blogging (mid Sept) Grades 4-6

Information Literacy

Standard 1: Assesses information efficiently and effectively as described by the following indicators:

2. recognizes that accurate and comprehensive information is the basis for intelligent decision making

Standard 2: Evaluates information critically and competently, as described by the following indicators:

2. distinguishes among facts, points of view, and opinions

Standard 3: Uses information effectively and creatively, as described by the following indicators:

1. organizes information for practical application

4. produces and communicates information and ideas in appropriate formats

RELEVANT MRSD LIBRARY SKILLS:

- understands that the library has materials to borrow and use
- locates different sections of the library
- locates a fiction book by author's last name
- understands the difference between fiction and non-fiction
- demonstrates knowledge of available resources at both the school and public library
- uses the library catalog to locate materials
- develops an understanding of keyword searching techniques to locate materials
- participates in literature discussion

Independent Learning

Standard 4: Pursues information related to personal interests, as described by the following indicators:

1. seeks information related to various dimensions of personal interests, such as career interests, community involvement, health matters, and recreational pursuits

2. designs, develops, and evaluates information products and solutions related to personal interests

Standard 5: Appreciates literature and other creative expressions of information, as described by the following indicators:

1. is a competent and self-motivated reader

2. derives meaning from information presented creatively in a variety of formats

3. develops creative products in a variety of formats

RELEVANT MRSD LIBRARY SKILLS:

- chooses own materials to borrow
- is comfortable and confident in library use
- develops an understanding of the ethical use of information

Social Responsibility

The student who contributes positively to the learning community and to society is information literate and:

Standard 8: Practices ethical behavior in regard to information and information technology, as described by the following indicators:

1. respects the principle of intellectual freedom

2. respects intellectual property rights

3. uses information technology responsibly

Standard 9: Participates effectively in groups to pursue and generate information, as described by the following indicators:

1. shares knowledge and information with others

2. respects others' ideas and backgrounds and acknowledges their contributions

3. collaborates with others, both in person and through technologies, to design, develop, and evaluate information products and solutions

RELEVANT MRSD LIBRARY SKILLS:

- recognizes the role of librarian
- understands proper care of materials borrowed
- respects the rights of other library users
- follows circulation procedures
- knows that materials in the library are in a specific order and has an understanding of how to keep library materials in order
- recognizes the library as a source of information and reading materials

MATERIALS:

Great Stone Face books

Library computers

Blogging ppt

LCD projector/screen

LESSON:

GOAL: to introduce students to the concept of a blog and how to post to a blog

REVIEW: What is the GSF award?
Where are the books located? (1 MINS)

EXPLAIN: We will be using a blog this year to comment on the Great Stone Face Books (2 MINS)

DEFINE: blog – Does anyone know what a blog is? what do you think it means? (2-3 MINS)

SURVEY: How many use a social network site or blog? (1-2 MINS)

SHOW: “How to Blog” ppt –
also open browser to GSF blog and go between ppt & blog (12 MINS)

REVIEW: Internet safety issues- students will be using a nickname/alias (done with teacher in classroom) (3-4 MINS)

ACTIVITY: Have students go to computers and use shortcut to go online to blog & explore independently (next week we will be posting!) (6 MINS)

Book selection/checkout (5-8 MINS)

MRSD Language Arts Curriculum threads

- gather information from a variety of sources to support and defend their ideas and points of view in a presentation
- access information from multiple sources (such as automated card catalogues, search engines, and personal interviews)
- understand the characteristics of a wide variety of genres including short stories, mysteries, poetry, drama, legends, biographies, autobiographies, historical fiction, science fiction, adventure stories, informational articles, and factual presentations
- demonstrate knowledge, understanding and appreciation of a wide variety of literary works such as Caldecott and Newbery books and worthy examples of writing by local, regional, national and international authors

LESSON PREPARATION

update & photocopy blogging notification/permission letter – check with principal & teachers & then send home with students after lesson 2

bookmark GSF blog and place shortcut on desktop of library computers

update blogging ppt to include screencasts from current GSF blog

talk to classroom teachers about assigning blogging aliases to each student (do in classrooms)