

# Introduction to the Great Stone Face Award (early Sept) Grades 4-6

## Information Literacy

**Standard 1:** Assesses information efficiently and effectively as described by the following indicators:

2. recognizes that accurate and comprehensive information is the basis for intelligent decision making

**Standard 2:** Evaluates information critically and competently, as described by the following indicators:

2. distinguishes among facts, points of view, and opinions

**Standard 3:** Uses information effectively and creatively, as described by the following indicators:

1. organizes information for practical application

4. produces and communicates information and ideas in appropriate formats

### RELEVANT MRSD LIBRARY SKILLS:

- understands that the library has materials to borrow and use
- locates different sections of the library
- locates a fiction book by author's last name
- understands the difference between fiction and non-fiction
- demonstrates knowledge of available resources at both the school and public library
- uses the library catalog to locate materials
- develops an understanding of keyword searching techniques to locate materials
- participates in literature discussion

## Independent Learning

**Standard 4:** Pursues information related to personal interests, as described by the following indicators:

1. seeks information related to various dimensions of personal interests, such as career interests, community involvement, health matters, and recreational pursuits

2. designs, develops, and evaluates information products and solutions related to personal interests

**Standard 5:** Appreciates literature and other creative expressions of information, as described by the following indicators:

1. is a competent and self-motivated reader

2. derives meaning from information presented creatively in a variety of formats

3. develops creative products in a variety of formats

### RELEVANT MRSD LIBRARY SKILLS:

- chooses own materials to borrow
- is comfortable and confident in library use
- develops an understanding of the ethical use of information

## Social Responsibility

The student who contributes positively to the learning community and to society is information literate and:

**Standard 8:** Practices ethical behavior in regard to information and information technology, as described by the following indicators:

1. respects the principle of intellectual freedom

2. respects intellectual property rights

3. uses information technology responsibly

**Standard 9:** Participates effectively in groups to pursue and generate information, as described by the following indicators:

1. shares knowledge and information with others

2. respects others' ideas and backgrounds and acknowledges their contributions

3. collaborates with others, both in person and through technologies, to design, develop, and evaluate information products and solutions

### RELEVANT MRSD LIBRARY SKILLS:

- recognizes the role of librarian
- understands proper care of materials borrowed
- respects the rights of other library users
- follows circulation procedures
- knows that materials in the library are in a specific order and has an understanding of how to keep library materials in order
- recognizes the library as a source of information and reading materials

## MATERIALS:

GSF books (25)

GSF brochures/clipboards/pencils

GSF powerpoint

GSF blog ([greatstonefacebooks.blogspot.com](http://greatstonefacebooks.blogspot.com))

History sheet of GSF NH landmark & award

LCD projector/screen

## LESSON:

**GOAL:** to make students aware of the GSF award and encourage students to read the GSF books during the year (voting in mid April)

**DISCUSSION:** What is/was the GSF? How was it important to NH? (our state symbol, on highway signs, on our state quarter) (3 MINS)

**INTRODUCE:** The Great Stone Face (GSF) Award is a NH specific book award. (2 MINS)

**HANDOUT:** GSF brochure/clipboard/pencil to each student. Explain that this is a way for them to mark ones that are interesting to them. Explain that they may place a hold on 2 favorites during checkout time. (2 MINS)

**EXPLAIN:** Our school library owns all 25 titles – show students shelf in library where books will be all year and sticker on spine label. (1 MIN)

### SHOW: GSF ppt

Stop at each book slide & show the actual book.

Vary book descriptions with written annotation (ask students to read aloud), my own synopsis, or podcast. (25 MINS)

**INTRODUCE:** GSF blog (show on screen). Explain that we will be using this blog all year and students will be writing reviews, creating podcasts and more. This will be next week's lesson! (2 MINS)

**Book selection/checkout/place hold time (5 MINS)**

## MRSD Language Arts Curriculum threads

- gather information from a variety of sources to support and defend their ideas and points of view in a presentation
- access information from multiple sources (such as automated card catalogues, search engines, and personal interviews)
- understand the characteristics of a wide variety of genres including short stories, mysteries, poetry, drama, legends, biographies, autobiographies, historical fiction, science fiction, adventure stories, informational articles, and factual presentations
- demonstrate knowledge, understanding and appreciation of a wide variety of literary works such as Caldecott and Newbery books and worthy examples of writing by local, regional, national and international authors

## **LESSON PREPARATION**

Great Stone Face Books - check cataloging:

- 1) make sure each book has a genre subject heading)
- 2) GSF sticker on spine
- 3) check for MARC cataloging 690 tag "Great Stone Face Book"
- 4) put GSF book pocket & review cards in each book
- 5) check URL link in MARC record to the blog (856 tag)

download, print and photocopy GSF brochure from state website

update GSF powerpoint with new titles/book jackets/annotations/links to podcasts from Nancy Keane website

update GSF blog with

- 1) new titles/book jackets (use FLICKR account for slideshow)
- 2) timeline for year
- 3) introductory posting
- 4) create new podcast for the GSF blog to welcome students to the blog  
"Welcome to our GSF blog where you can post your thoughts/comments and reactions after reading a Great Stone Face book". We will be learning all about this in the next couple of weeks in library. You will have until April to read the GSF books"