B-D-A Instructional Framework

(Before, During, and After Reading)

Active reading strategies for a successful constructed response

**Before Reading**

Student will:

* Activate prior knowledge about the topic and think about questions they have.
* Preview the text by looking at key vocabulary (teacher given or highlighted within text).
* Preview text features (headings, graphs, graphics, captions etc.).
* Preview the text structure (problem/solution, cause/effect, description, sequential, compare/contrast).
* Set a purpose for reading (at this point they should analyze the constructed response prompt by circling the direction key word and underlining the most important parts of the question.) **A**NSWER
* Develop a note taking plan (top-down web, two-column note, other graphic organizer). A**N**SWER

**During Reading**

Students will:

* Highlight what is important to answer the constructed response. Students need to be aware of information that is relevant to the question and information that is not relevant. AN**S**WER
* Monitor their comprehension by asking questions about what is confusing.

**After Reading**

Students will:

* Evaluate and reflect on knowledge learned and refine concepts or supporting evidence.
* Prepare a thesis and record on the note plan.
* Paraphrase and record three pieces of evidence to support thesis.
* Write the constructed response by following the note plan. ANS**W**ER
* Reread the constructed response making sure there are three pieces of evidence to support thesis, proper sentence structure, and transition words. ANSW**ER**