

Monadnock Regional School District
Education/Technology Meeting Minutes
September. 27, 2023
SAU Conference Room, Swanzey, NH

Members Present: Stephanie Lawlor and Edmond LaPlante. **Absent:** Brian Bohannon.

Also Present: L. Aivaliotis, Recording Secretary.

1. **Call the Meeting to Order:** S.Lawlor called the meeting to order at 6:00 PM.
2. **Public Comments:** There were no public comments.
3. **Philosophy Statement:** The committee brought ideas regarding Behavior to the meeting. After the discussion the committee came up with the following definitions either from this meeting or the previous meeting:

READY FOR SCHOOL: We believe that parents/guardians are responsible to send children to school who are ready to learn, meaning: appropriately fed, rested, clothed, and have the necessary tools such as supplies, homework, medication, snack, lunch, etc. However, when a student comes to school without any of these requirements, it is our moral obligation to fill the need. For students to learn and grow, these needs must be met first.

ACADEMICS: As each student progresses to the next level, they should remember, understand, and be able to apply the skills they have learned. Students are considered proficient when they can apply the skills, and will have achieved mastery when they can analyze, evaluate, and create.

COMPETENCY: A competency is a state-defined standard of minimum learning for a given skill; it defines what a student should know or be able to do. Students are proficient when they meet competency standards.

PROFICIENCY: A student is considered proficient in a competency when they are able to demonstrate that they can remember, understand, and apply their knowledge (Bloom's Taxonomy).

COMPETENCY: We believe that every student should make continual learning progress. We believe that students should be measured often in order to ensure that growth is happening.

ACHIEVEMENT: We believe that achievement is both the proof and the celebration of growth over time. Achievement includes test scores, awards, and graduations.

WORK ETHIC: We believe that every student needs to be challenged, and should respond with effort within and outside of the classroom. We also believe that every student should learn to work independently to reach their goals. As students' progress into middle school, they should learn to work with diverse groups of their peers. As students' progress into high school they

should learn how to plan their time in advance in order to reach long term goals.

ATTENDANCE: We believe that students must be present to learn the required competencies, but also to properly develop social skills, work ethic, and participate in field trips or extracurricular activities. When a student misses' school for any reason, it is the parents'/guardians' responsibility to ensure their child makes up the missed schoolwork.

NUTRITION: The Board recognizes the importance of proper nutrition and developmentally appropriate physical activity as ways of promoting healthy lifestyles, minimizing childhood obesity, and preventing other diet-related chronic diseases. The Board also recognizes that health and student success are interrelated. It is, therefore, the goal of the Board that the learning environment positively influences a student's understanding, beliefs, and habits as they relate to good nutrition and physical activity.

SOCIAL / EMOTIONAL: We believe that every student needs five key components to be successful in managing themselves and their relationships. They are self-awareness, self-management, social awareness, relationship skills, and responsible decision making. As they grow and learn to manage their feelings, we provide safe spaces for students to express and confide in trusted adults.

BEHAVIOR: We believe that every student should strive to be respectful, responsible, safe, kind, work together as a team when needed and follow rules/directions/expectations. Each school has its own beliefs on behavior intervention. **DISCUSSION:** S. Lawlor and E. LaPlante brought their ideas for the definition of Behavior. They reviewed each school's handbook prior to this meeting. The committee sent the definition to S. Peters via email. S. Lawlor commented that there is no policy on behavior. Each school has its own beliefs on behavior intervention.

4. Presentation to the Board: S. Peters created a Slide Deck that the Ed/Tech Committee will be presenting to the Board. There were multiple sections to the presentation ending with the 2023/24 Education Philosophy. The committee felt S. Peters had done an excellent job on the presentation.

5. MOTION to approve the September 6, 2023 Ed/Tech Committee Meeting Minutes: **MOTION:** LaPlante **MOVED** to approve the Sept. 6, 2023 Ed/Tech Committee Meeting Minutes as presented. **SECOND:** S.Lawlor. **VOTE:** Unanimous for those present. **Motion passes.**

6. Setting the next meeting's date, time and agenda: October 25, 2023 at 6:00 PM.

7. Public Comments: There are no comments.

8. Motion to adjourn: MOTION: E.LaPlante **MOVED** to adjourn the meeting at 7:43 PM. **SECOND:** S. Peters **VOTE:** Unanimous for those present. **Motion passes.**

Respectfully submitted,

Laura L. Aivaliotis
Recording Secretary