Monadnock Regional School District Education/Technology Meeting NOTES April 24, 2023 SAU Conference Room/Zoom, Swanzey, NH

Members Present: Brian Bohannon, Stephanie Lawlor and Scott Peters **Absent:** Edmond LaPlante

Also Present: L. Aivaliotis, Recording Secretary.

1. Election of a Chair: MOTION: S. Peters MOVED to nominate S. Lawlor as the Education/Tech Committee Chair. SECOND: B. Bohannon. VOTE: Unanimous for those present. Motion passes.

2. **Public Comments:** There were no public comments.

3. Education/Technology Charter: S. Peters would like this committee to take a crack at long-term planning for the education and technology of the district. B. Bohannon mentioned that there has not been a lot of conversation regarding technology and academic freedom for teachers. What are some long-term plans for the future? Every student in the district is given the opportunity as those students at a higher level. Plan what strategies, outside of the box. It was mentioned that growth is important but so is competency and proficiency. S. Lawlor asked if the district is doing competency-based education for all students. The committee reviewed the Charter. B. Bohannon mentioned that this is the right direction to go but not #5. He does not feel policy should be in the Charter. S. Peters explained that policy is the role of the Board. Should this committee be an input and help? The committee made edits to the Charter after discussion by the committee. MOTION: B. Bohannon MOVED to forward the Education/Technology Committee Charter for 2023-24 as edited to the full Board for approval. SECOND: S. Lawlor. VOTE: Unanimous for those present. Motion passes.

4. Education/Technology Goals: S.Peters said that he has a vision for long-term goals. By a specific time, present the Board a proposed structure for documenting long-term educational strategies. By a specific time present the Board with a proposed 5-year plan for at least one educational strategy. By a specific time present the Board with at least one additional 5-year plan for another education strategy. S.Lawlor mentioned that competency based is per law. S. Peters said it is how we teach and gauge the kids but we do not keep them back at all. What do we believe? The committee asked if the students do not master the competencies do they graduate. B. Bohannon commented that if 50% of the students do not master the competencies 50% of the students do not graduate. He does not believe that to be true. S.Lawlor commented that how they test for competency needs to be looked at. She would like to learn about the competency of the students in order to graduate. B.Bohannon commented we need goals but not so much that they are not reachable. He mentioned that we can state what we are doing but with no mention on how we do it. What are we doing to close the gap? He said you never see a plan. Would like a statement and then 3 ways in which they are doing it. Goal #1 In time for the July School Board Meeting Interview administration and document current district educational

strategies. S.Peters commented growth vs. competency and asked are they the only measuring sticks. Growth vs. competency vs. launch. J. Rathbun had mentioned to S. Peters that attendance, nutrition and behavior have a lot to do with education. Is there a truancy problem? J. Rathbun asked that these could be included in the creation of the document. **Goals #2 At the July School Board Meeting Present the Board with a proposed structure for documenting long-term educational strategies. Goal #3 By the 2nd meeting in September Present the Board with a proposed 5-year plan for at least one educational strategy. a. Include estimates for the 2024-25 proposed budget. Goal #4 By February Present the Board with at least one additional 5-year plan for an educational strategy. MOTION: B. Bohannon MOVED to forward the Education/Technology Committee Goals for 2023-24 to the full Board. SECOND: S. Peters.VOTE: Unanimous for those present. Motion passes.**

5. MRSD Strategic Education Plan: S.Peters presented a document to the committee. He ran through the document with an example. There is a topic, drop downs and year to year how it will be done. S.Peters commented that if we propose this there are things that we need to do. He said that this document is similar to the CIP document. The committee listed out a number of topics for the document. B. Bohannon commented that he is very frustrated with the program that has replaced Powerschool. It is not user friendly. S.Peters asked which topic will we bring back to the Board in September. We will need to research. B. Bohannon mentioned the attendance policy. We need to state what it should be. S.Peters explained that the committee members will have to do their homework and bring information back to this committee. S. Lawlor mentioned behavior as a topic to discuss and that each school has their own way for dealing with certain behaviors. S. Peters mentioned the homework policy. He commented on the topics suggested to begin the framework and next interview the administrators. Everyone on the committee will have to bring questions for the administrators. It was suggested to have a google sheet to gather the questions to be delivered to J. Rathbun in 2 weeks. The committee continued with a list for the document which included career opportunities for the graduates, reading, writing, typing, spelling, morals, ethics, professional development, teacher contracts among other things. B. Bohannon did mention the Gilsum School and the 30 students that attend. S. Peters explained that Gilsum is part of the 20 Bond for the Elementary School Renovation Project.

- 6. Setting next meeting's date, time and agenda:
 - a. Interview administrator
 - b. Approve Minutes
 - c. Start to fill out 9 box backlog and pick one
- 7. **Public Comments:** There are no public comments.

8. Motion to adjourn: MOTION: B.Bohannon **MOVED** to adjourn the meeting at 7:43PM. **SECOND:** S. Peters. **VOTE:** Unanimous for those present. **Motion passes.**

Respectfully submitted,

Laura L. Aivaliotis Recording Secretary