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| Blocks | Monday – B  11/13/17 | Tuesday – A  11/14/17 | Wednesday - B  11/15/17 | Thursday – A  11/16/17 | Friday - B  11/17/17 |
| 1  7:30-8:55 | Food & Nutrition  -Fruit Filled Oat Bars 1,3,4**1(b,d) 5(b,d,e,f,h,i)**  -Digestion-Exam Pro **1(a,b)** 3 | Prep | Food & Nutrition  -Chap 7 Exam Pro 3 **1(a,b) 5(c)** -Cut Recipe in half for Baked French Toast Casserole with Maple Syrup in half-Prepare French Bread 1,2,5 **1(b,d) 5(b,f,h,i)** | Prep | Food & Nutrition  -Limiting Fats & Saturated Fats& Cholesterol 3 **1(a,b) 5(c)** -Prepare Baked French Toast Casserole with Maple Syrup 1,2,5 **1(b,d) 5(b,f,h,i)** |
| 2 Advisory  8:59-9:39 | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) |
| 3  9:43-11:08 | Prep | Apartment Cooking  -Stew in Slow Cooker & Quick Bread 3&5 **1,6**  -Chap. 43 Exam Pro 1 | Prep | Apartment Cooking  -Eat Stew and Bread 3&5 **1,6** -Finish Chap. 43 Exam Pro 1 | Prep |
| 4  11:12-1:04 | Food & Nutrition  -Fruit Filled Oat Bars 1,3,4**1(b,d) 5(b,d,e,f,h,i)**  -Digestion-Exam Pro **1(a,b)** 3 | Textile/Apparel  -Make up any work for Ch. 12 **1**  **-**-Lesson 13 – Identifying Hand Stitches 1  -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition  -Chap 7 Exam Pro 3 **1(a,b) 5(c)** -Cut Recipe in half for Baked French Toast Casserole with Maple Syrup in half-Prepare French Bread 1,2,5 **1(b,d) 5(b,f,h,i)** | Textile/Apparel  -Hand stitching demo & practice – Lesson 13 2,5  -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition  -Limiting Fats & Saturated Fats& Cholesterol 3 **1(a,b) 5(c)** -Prepare Baked French Toast Casserole with Maple Syrup 1,2,5 **1(b,d) 5(b,f,h,i)** |
| 5  1:07-2:30 | Chow Down w/Children (7-8) Reading 10.1 Child Safety  Relate information to the foods lab 1-1  Complete 10.1 Child Safety 1-1 | Chow Down w/Children (7-8) Chrome Books needed to design covers and dividers for babysitting Resource Binder  2-1,3 | Chow Down w/Children (7-8) Chrome Books needed to design covers and dividers for babysitting Resource Binder  2-1,3 | Chow Down w/Children (7-8) Ch 21.1 test prep Food Safety and Sentence Completion (vocabulary) 1-1,2  Handout study guide 1-1  Safety test Monday | Chow Down w/Children (7-8) Ch 21.1 test prep Food Safety and Sentence Completion (vocabulary) 1-1,2  Handout study guide 1-1  Safety test Tuesday |

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| Blocks | Monday – A  11/20/17 | Tuesday – B  11/21/17 | Wednesday  11/22/17 | Thursday  11/23/17 | Friday  11/24/17 |
| 1  7:30-8:55 | Prep | Food & Nutrition  -Focus on Fat 3&5 **1(a,b) 5(c)** -Mini-Cheese Cakes & Evaluations 1,2,5 **1(b,d) 5(b,f,h,i** | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |
| 2 Advisory  8:59-9:39 | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) |
| 3  9:43-11:08 | Apartment Cooking  -Easy Chicken/Turkey Pot pies & Quick Turnovers **3&4 1(b,d) 5(b,f,h,i)** -Turkey Worksheet | Prep | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |
| 4  11:12-1:04 | Textile/Apparel  -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 -Begin Ch. 13 next class | Food & Nutrition  -Focus on Fat 3&5 **1(a,b) 5(c)** -Mini-Cheese Cakes & Evaluations 1,2,5 **1(b,d) 5(b,f,h,i** | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |
| 5  1:07-2:30 | Chow Down w/Children (7-8) -Safety test 1-1  -Plastic sheets for binder dividers; pass out information for the babysitting sections 1,2-1,2 | Chow Down w/Children (7-8) -Safety test 1-1  -Plastic sheets for binder dividers; pass out information for the babysitting sections 1,2-1,2 | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |

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| Blocks | Monday – A  11/27/17 | Tuesday – B  11/28/17 | Wednesday - A  11/29/17 | Thursday – B  11/30/17 | Friday  12/1/17 |
| 1  7:30-8:55 | Prep | Food & Nutrition  How Cosw & Carrots Become People3 **1(c,d)** -Calzones – from frozen bread dough 1,2,5 **1(b,d) 6** | Prep | Food & Nutrition  -Focus on Protein 3&5 **1(a,b) 5(c)** -2 eggs any way with sausage or bacon, toast & juice. 1,2,5 **1(b,d) 6** | No School |
| 2 Advisory  8:59-9:39 | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) |
| 3  9:43-11:08 | Apartment Cooking  -Soup & Bread 3&5 **1,6**  -Ch.43 Activity 3-Soup Vocab 1 | Prep | Apartment Cooking  -Develop 2 Meals based on the meal planning expectations **1(a,b,c,d) 5(b,f,g,h,I)** 1 -Prepare Carmel Sticky Buns **3&4 1(b,d) 5(b,f,h,i)** | Prep | No School |
| 4  11:12-1:04 | Textile/Apparel  -Chap. 13-Study Guide 1-8 1  -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition  How Cosw & Carrots Become People3 **1(c,d)** -Calzones – from frozen bread dough 1,2,5 **1(b,d) 6** | Textile/Apparel  -Chap 13 Study Guide 9-16  -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition  -Focus on Protein 3&5 **1(a,b) 5(c)** -2 eggs any way with sausage or bacon, toast & juice. 1,2,5 **1(b,d) 6** | No School |
| 5  1:07-2:30 | Chow Down w/Children (7-8) Equipment Hunt- name the tool, location of the tool, and use of the tool 4-1,2,6  -Begin Equipment Challenge- fill-in the blank**- write** sentences for the 5 remaining vocab words to demonstrate knowledge of the tools usage 4-1 | Chow Down w/Children (7-8) Equipment Hunt- name the tool, location of the tool, and use of the tool 4-1,2,6  -Begin Equipment Challenge- fill-in the blank**- write** sentences for the 5 remaining vocab words to demonstrate knowledge of the tools usage 4-1 | Chow Down w/Children (7-8) Basic equipment match; Recipe Review- **Reading** recipes to understand the cooking terms. 4-1,6 | Chow Down w/Children (7-8) Basic equipment match; Recipe Review- **Reading** recipes to understand the cooking terms. 4-1,6 | No School |

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| Blocks | Monday – A  12/4/17 | Tuesday – B  12/5/17 | Wednesday - A  12/6/17 | Thursday – B  12/7/17 | Friday - A  12/8/17 |
| 1  7:30-8:55 | Prep | Food & Nutrition  -Fat DVD & Worksheets 3 1 -Quick Guacamole With whole Wheat chips 1,2,5 **1(b,d) 6** | Prep | Food & Nutrition  -Fat – Poster – Final Assessment 3 **1(a,b) 5(c** | Prep |
| 2 Advisory  8:59-9:39 | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) |
| 3  9:43-11:08 | Apartment Cooking  -Meal Planning (Meals in Minutes) DVD & Worksheet  -Meal Planning Challenges -Placemat activity **2,6**  -Lasagna Pasta Pies **3&4 1(b,d) 5(b,f,h,i)** | Prep | Apartment Cooking  -Planned Meals **3&4 1(b,d) 5(b,f,h,i)**  -Chapter 17-Shopping for Food-Activity 1 **1(a,b)** | Prep | Apartment Cooking  -Planned Meals **3&4 1(b,d) 5(b,f,h,i)**  -Chapter 17-Shopping for Food-Activity 1 **1(a,b)**    12/5/16 – Next Class Activities |
| 4  11:12-1:04 | Textile/Apparel  -Identifying Fabric Finishes 1  -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition  -Fat DVD & Worksheets 3 1 -Quick Guacamole With whole Wheat chips 1,2,5 **1(b,d) 6** | Textile/Apparel  -Unit 4 Cross word – 16 answers 1  -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition  -Fat – Poster – Final Assessment 3 **1(a,b) 5(c** | Textile/Apparel  -Unit 4 Cross word – 16 answers 1  -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 |
| 5  1:07-2:30 | Chow Down w/Children (7-8) Measuring techniques and tools necessary for preparation. Measuring Tools match – review  4-1 | Chow Down w/Children (7-8) Measuring techniques and tools necessary for preparation. Measuring Tools match – review  4-1 | Chow Down w/Children (7-8) Demo of measuring-prepare Whole Wheat Sugar Cookie-Bake & Eat 4-1,6  (technique and tools needed)  “How do you measure up?” Quiz | Chow Down w/Children (7-8) Demo of measuring-prepare Whole Wheat Sugar Cookie-Bake & Eat 4-1,6  (technique and tools needed)  “How do you measure up?” Quiz | Chow Down w/Children (7-8) Prepare Whole Wheat Sugar Cookies & Clean-up  4-1,6 |