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| Blocks | Monday – B11/13/17 | Tuesday – A11/14/17 | Wednesday - B11/15/17 | Thursday – A11/16/17 | Friday - B11/17/17 |
| 17:30-8:55 | Food & Nutrition-Fruit Filled Oat Bars 1,3,4**1(b,d) 5(b,d,e,f,h,i)** -Digestion-Exam Pro **1(a,b)** 3 | Prep | Food & Nutrition-Chap 7 Exam Pro 3 **1(a,b) 5(c)**-Cut Recipe in half for Baked French Toast Casserole with Maple Syrup in half-Prepare French Bread 1,2,5 **1(b,d) 5(b,f,h,i)** | Prep | Food & Nutrition-Limiting Fats & Saturated Fats& Cholesterol 3 **1(a,b) 5(c)**-Prepare Baked French Toast Casserole with Maple Syrup 1,2,5 **1(b,d) 5(b,f,h,i)** |
| 2 Advisory8:59-9:39 | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) |
| 39:43-11:08 | Prep | Apartment Cooking-Stew in Slow Cooker & Quick Bread 3&5 **1,6**-Chap. 43 Exam Pro 1 | Prep | Apartment Cooking-Eat Stew and Bread 3&5 **1,6**-Finish Chap. 43 Exam Pro 1 | Prep |
| 411:12-1:04 | Food & Nutrition-Fruit Filled Oat Bars 1,3,4**1(b,d) 5(b,d,e,f,h,i)** -Digestion-Exam Pro **1(a,b)** 3 | Textile/Apparel -Make up any work for Ch. 12 **1****-**-Lesson 13 – Identifying Hand Stitches 1-Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition-Chap 7 Exam Pro 3 **1(a,b) 5(c)**-Cut Recipe in half for Baked French Toast Casserole with Maple Syrup in half-Prepare French Bread 1,2,5 **1(b,d) 5(b,f,h,i)** | Textile/Apparel-Hand stitching demo & practice – Lesson 13 2,5-Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition-Limiting Fats & Saturated Fats& Cholesterol 3 **1(a,b) 5(c)**-Prepare Baked French Toast Casserole with Maple Syrup 1,2,5 **1(b,d) 5(b,f,h,i)** |
| 51:07-2:30 | Chow Down w/Children (7-8)Reading 10.1 Child Safety Relate information to the foods lab 1-1Complete 10.1 Child Safety 1-1 | Chow Down w/Children (7-8)Chrome Books needed to design covers and dividers for babysitting Resource Binder2-1,3 | Chow Down w/Children (7-8)Chrome Books needed to design covers and dividers for babysitting Resource Binder2-1,3 | Chow Down w/Children (7-8)Ch 21.1 test prep Food Safety and Sentence Completion (vocabulary) 1-1,2Handout study guide 1-1Safety test Monday | Chow Down w/Children (7-8)Ch 21.1 test prep Food Safety and Sentence Completion (vocabulary) 1-1,2Handout study guide 1-1Safety test Tuesday |

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| Blocks | Monday – A11/20/17 | Tuesday – B11/21/17 | Wednesday 11/22/17 | Thursday 11/23/17 | Friday 11/24/17 |
| 17:30-8:55 | Prep | Food & Nutrition-Focus on Fat 3&5 **1(a,b) 5(c)**-Mini-Cheese Cakes & Evaluations 1,2,5 **1(b,d) 5(b,f,h,i** | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |
| 2 Advisory8:59-9:39 | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) |
| 39:43-11:08 | Apartment Cooking-Easy Chicken/Turkey Pot pies & Quick Turnovers **3&4 1(b,d) 5(b,f,h,i)**-Turkey Worksheet | Prep | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |
| 411:12-1:04 | Textile/Apparel-Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3-Begin Ch. 13 next class | Food & Nutrition-Focus on Fat 3&5 **1(a,b) 5(c)**-Mini-Cheese Cakes & Evaluations 1,2,5 **1(b,d) 5(b,f,h,i** | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |
| 51:07-2:30 | Chow Down w/Children (7-8)-Safety test 1-1-Plastic sheets for binder dividers; pass out information for the babysitting sections 1,2-1,2 | Chow Down w/Children (7-8)-Safety test 1-1-Plastic sheets for binder dividers; pass out information for the babysitting sections 1,2-1,2 | No School – Thanksgiving Break | No School – Thanksgiving Break | No School – Thanksgiving Break |

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| Blocks | Monday – A11/27/17 | Tuesday – B 11/28/17 | Wednesday - A11/29/17 | Thursday – B11/30/17 | Friday 12/1/17 |
| 17:30-8:55 | Prep | Food & NutritionHow Cosw & Carrots Become People3 **1(c,d)**-Calzones – from frozen bread dough 1,2,5 **1(b,d) 6** | Prep | Food & Nutrition-Focus on Protein 3&5 **1(a,b) 5(c)**-2 eggs any way with sausage or bacon, toast & juice. 1,2,5 **1(b,d) 6** | No School |
| 2 Advisory8:59-9:39 | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) |
| 39:43-11:08 | Apartment Cooking-Soup & Bread 3&5 **1,6**-Ch.43 Activity 3-Soup Vocab 1 | Prep | Apartment Cooking-Develop 2 Meals based on the meal planning expectations **1(a,b,c,d) 5(b,f,g,h,I)** 1-Prepare Carmel Sticky Buns **3&4 1(b,d) 5(b,f,h,i)** | Prep | No School |
| 411:12-1:04 | Textile/Apparel-Chap. 13-Study Guide 1-8 1-Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & NutritionHow Cosw & Carrots Become People3 **1(c,d)**-Calzones – from frozen bread dough 1,2,5 **1(b,d) 6** | Textile/Apparel-Chap 13 Study Guide 9-16-Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition-Focus on Protein 3&5 **1(a,b) 5(c)**-2 eggs any way with sausage or bacon, toast & juice. 1,2,5 **1(b,d) 6** | No School |
| 51:07-2:30 | Chow Down w/Children (7-8)Equipment Hunt- name the tool, location of the tool, and use of the tool 4-1,2,6-Begin Equipment Challenge- fill-in the blank**- write** sentences for the 5 remaining vocab words to demonstrate knowledge of the tools usage 4-1 | Chow Down w/Children (7-8)Equipment Hunt- name the tool, location of the tool, and use of the tool 4-1,2,6-Begin Equipment Challenge- fill-in the blank**- write** sentences for the 5 remaining vocab words to demonstrate knowledge of the tools usage 4-1 | Chow Down w/Children (7-8)Basic equipment match; Recipe Review- **Reading** recipes to understand the cooking terms. 4-1,6 | Chow Down w/Children (7-8)Basic equipment match; Recipe Review- **Reading** recipes to understand the cooking terms. 4-1,6 | No School |

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| Blocks | Monday – A12/4/17 | Tuesday – B12/5/17 | Wednesday - A12/6/17 | Thursday – B12/7/17 | Friday - A12/8/17 |
| 17:30-8:55 | Prep | Food & Nutrition-Fat DVD & Worksheets 3 1-Quick Guacamole With whole Wheat chips 1,2,5 **1(b,d) 6** | Prep | Food & Nutrition-Fat – Poster – Final Assessment 3 **1(a,b) 5(c** | Prep |
| 2 Advisory8:59-9:39 | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) | Advisory (WIN Block) |
| 39:43-11:08 | Apartment Cooking-Meal Planning (Meals in Minutes) DVD & Worksheet-Meal Planning Challenges-Placemat activity **2,6**-Lasagna Pasta Pies **3&4 1(b,d) 5(b,f,h,i)** | Prep | Apartment Cooking-Planned Meals **3&4 1(b,d) 5(b,f,h,i)**-Chapter 17-Shopping for Food-Activity 1 **1(a,b)** | Prep | Apartment Cooking-Planned Meals **3&4 1(b,d) 5(b,f,h,i)**-Chapter 17-Shopping for Food-Activity 1 **1(a,b)** 12/5/16 – Next Class Activities |
| 411:12-1:04 | Textile/Apparel-Identifying Fabric Finishes 1-Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition-Fat DVD & Worksheets 3 1-Quick Guacamole With whole Wheat chips 1,2,5 **1(b,d) 6** | Textile/Apparel-Unit 4 Cross word – 16 answers 1 -Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 | Food & Nutrition-Fat – Poster – Final Assessment 3 **1(a,b) 5(c** | Textile/Apparel-Unit 4 Cross word – 16 answers 1-Each student will complete 12 quilt blocks at their own pace. After all 12 complete, students will sash, border, bind, & label quilts. **2,3,5-**3 |
| 51:07-2:30 | Chow Down w/Children (7-8)Measuring techniques and tools necessary for preparation. Measuring Tools match – review4-1 | Chow Down w/Children (7-8)Measuring techniques and tools necessary for preparation. Measuring Tools match – review4-1 | Chow Down w/Children (7-8)Demo of measuring-prepare Whole Wheat Sugar Cookie-Bake & Eat 4-1,6(technique and tools needed) “How do you measure up?” Quiz | Chow Down w/Children (7-8)Demo of measuring-prepare Whole Wheat Sugar Cookie-Bake & Eat 4-1,6(technique and tools needed) “How do you measure up?” Quiz | Chow Down w/Children (7-8)Prepare Whole Wheat Sugar Cookies & Clean-up4-1,6 |