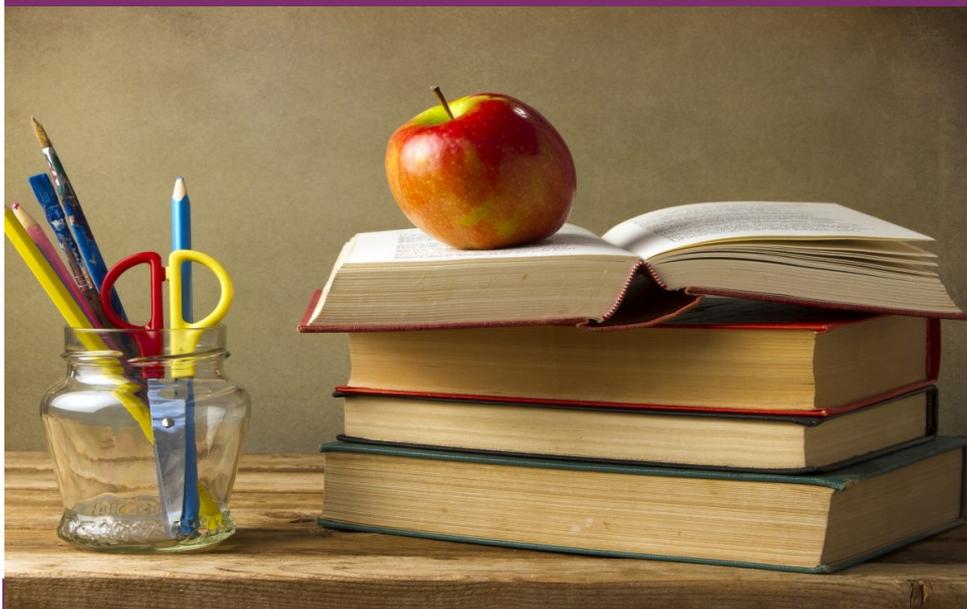


Monadnock Regional School District  
**Elementary Curriculum  
Guide For Parents**



**Kindergarten**

# Kindergarten

## Developmental Descriptions

### Social & Emotional

- friends are important; may have a “best friend”
- enjoys working and playing with others more than previously
- developing independence; likes to try things on their own
- school and social influence is growing to be more important
- sometimes has trouble with rules for games; may be a “poor sport” or change rules when they lose
- willing to try things that may be too hard; anxious to succeed and do well
- proud and competitive

### Physical & Language

- very active both inside and outside
- permanent teeth are coming in; may chew on pencils and other objects
- can be clumsy and messy
- difficult staying “in the lines” while writing
- energy comes in spurts, tires easy
- loves to explain and share
- loud and enthusiastic
- enjoys hearing and telling jokes or humorous stories

### Behaviors & Abilities

- learns from poems, games, and riddles
- curious and excited to experience new things
- artistic abilities start to develop; color, paint, draw are excellent ways to access knowledge
- work is more about quantity than quality
- can handle working in a busy or noisy environment
- better understanding of time –past vs. present vs. future

## Balanced Literacy Is....

### Reading

Read Aloud

Guided Reading

Shared Reading

Independent

### Writing

Handwriting

Informational

Opinion

Narrative

### Word Work

Phonics

Spelling Patterns

Sight Words

Vocabulary

### Communication

Speaking

Listening

Presentation

Research

# Kindergarten

## Core Subject Learning Goals

### BALANCED LITERACY and STEAM Integrated Across all Curricular Areas

### English Language Arts

Students will recognize and name letters and read common high frequency words .

Students will produce letter/sound associations and recognize rhyming words.

Students will read emergent fiction texts; identify characters, settings, and major events.

Students will read emergent non-fiction texts and be able to identify the main idea.

Students will draw and write an opinion piece with phonetic sounds for spelling words.

Students will draw and write a narrative piece with phonetic sounds for spelling words.

Students will draw and write an informative piece with phonetic sounds for spelling words.

### Mathematics

Students will count to 100 (1s, 2s, and 10s) .

Students will read, write, and visually represent numbers up to 20 .

Students will compare numbers.

Students will identify and name shapes such as circle, square, and triangle .

Students will add and subtract through 10 .

## Science

Students will learn about habits by exploring the survival needs of humans and other animals. (Life Science)

Students will learn about weather by making weather observations and comparing them to the previous day's observations. (Earth/Space)

Students will learn about forces and motion by exploring how objects move, what happens when you push or pull harder on an object, and how ramp height and angle affect the an object. (Physical Science)

## Social Studies

Students will learn civics by exploring rules, people, groups and their roles within their communities.

Students will learn economics by exploring wants and needs.

Students will learn geography by exploring places through maps, globes, and pictures

Students will learn history by looking at events and peoples from the past and comparing them to the present.

# Kindergarten

## STEAM

# S

# Science

observe

describe

experiment

predict

inquire

question

# T

# Technology

create

tools

advance

design

imagine

computers

# E

# Engineering

ingenuity

perseverance

problem solve

construct

think

produce

# A

# Arts

beauty

balance

creative

color

presentation

craftsmanship

# M

# Mathematics

measure

calculate

formulate

quantify

explain

reason

### Questions to ask your child's teacher

- How does my child get along with other kids?
- How do you personalize learning for my child?
- What can I do at home to help my child succeed at school?
- What does my child like and not like to do at school?
- What am I not asking you that I should?

### How to help your child succeed at school

- Practice math facts often
- Ensure that your child reads or is read to every night
- Create a homework routine that works for your family
- Help your child experience real world learning - teach them what you know!
- Encourage your child to problem solve when frustrations sets in

### Developing healthy habits

- Start each day with breakfast; either at home or at school
- Share stories with your child about what it was like for you in school
- Ask your child questions and be ready to answer theirs
- Trade water or milk for sugary drinks at snack time
- Talk to your child about bullying at school

### Questions to ask your child about school

- Tell me 1 great thing and 1 not so great thing about your day.
- Teach me something that you learned in school.
- What was the most interesting thing that an adult said to you today?
- What did you do at recess today?
- Did anything funny happen at lunch today?

# Monadnock Regional School District

<b>Cutler Elementary School</b> (603)352-3383	<b>ACES 93</b> (603)357-2043
<b>Dr. George S. Emerson School</b> (603)585-6611	<b>First Student, Inc. (bus co.)</b> (603)352-2303
<b>Gilsum STEAM Academy</b> (603)352-2226	<b>Nutritional Services</b> (603)903-6818
<b>Mt. Caesar Elementary School</b> (603)352-4797	<b>SAU 93 Main Office</b> (603)352-6955
<b>Troy Elementary School</b> (603)242-7741	<b>MRSD Title I</b> (603)357-2042

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