

Troy Elementary School, 44 School St. Troy, NH 03465



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Dates to Remember

March 3 - All School Assembly

ROAR PILLAR: Perseverance

Roller Skating

March 14- Professional Day

No school for students

March 16- Pi Night @ 6 PM in the MPR

March 17- Report Cards to be distributed.

March 27- Girl Scout Unicorn Party @ 6 PM

April 6 - Magic Show - Details to follow

April 7- All School Assembly - AM

Rollerskating

March Newsletter

Top O' the Morning to All Troy Families,

Hoping that we have finished with the snow, and with the turning back of the clocks, the spring will quickly be upon us! While I am sure that there will be a bit more cold weather, let's hope that the sun recovers quickly and provides that warm spring glow.

Congratulations to Reilly Brennan, Noah Steadman, Paisley Chamberlain, Allison Landry, Felicity Penna, and Gabriel Dominguez for being chosen as members of the Troy Elementary Student Council. These students will be working with Mr. Raymond on various fun activities for the entire Troy Community.

Report Cards and Professional Days

Report Cards will be issues **Friday. March 17**, **2023**. Reports will be sent home with your student. You may keep the report card for your records, but please sign and return the envelope that it is sent home in.





Spring Testing 2023

As we approach the end of another academic year, please be aware of State Assessments that will take place. At Troy School, New Hampshire State Testing will take place in Grades 3-6 beginning May 2 through May 18. Testing will assess students' growth in Literacy, Mathematics, and Science (for students in Grade 5). During this time, we encourage all students to be PRESENT during the assessment period. Also, we encourage all students to get a good night's rest and have a good breakfast prior to taking the assessments. If you have any questions or concerns regarding assessments, please feel free to contact your child's teacher or me.

Thank you for your continued support as we work together for the benefit of our students.

Best, Jon, gar

Kevin W. Stone, Ed. D., Principal



Affordable Connectivity Program Helping Households Connect

Affordable Connectivity Program

You may know that the FCC established a program to reduce the cost of broadband and computers to qualifying households. Please check the information in the attached link for further information that may benefit your family!

https://www.fcc.gov/acp-consumer-outreach-toolkit



Troy Elementary Community Dinner: Wondering what resources are available to Troy Students during the Summer? Please consider joining us for a spaghetti supper on Thursday, April 6 at 6:00 PM in the Multi-Purpose Room. After dinner, there will be a variety of presentations relative to summer planning for families. Please be on the lookout for more information as the date approaches.



Thursday, March 16 is Pi Night at Troy School:

Pi Night is just around the corner and with all those games swirling around my head, I can't help but think back, fondly, to my time as a mom, with young Madison at home. Although Madison is an English teacher now, there was a time she loved math (more)! I recall all those (mental math) questions in the car..."Mom, I have a really hard one...what is five hundred ninety-nine plus ten hundred?" Ha, she thought she got me:) I loved car

math! Madison thought I was the one doing the work, but in reality, she was the one thinking deeply, reasoning about my answer, and communicating through the beautiful language of mathematics.

When asked, "What can we be doing at home to support our child(ren)'s education?" I think back to "car math." Learning extensions, at home, in reading, writing, math, geography, science, etc... shouldn't feel like work. It may be spontaneous, it may be surrounded by snuggles, it may be found in nature, and it may happen while enroute to the grocery store! I know Mrs. Rafail would agree, if you want your child to become a better reader, find a book to love together!

When it comes to supporting young children's developing mathematical skills, play a game together! So many wonderful games lend themselves to developing connections in the brain that later support higher order thinking in mathematics. Numerous research studies support the assertion that playing (board) games helps students improve mathematics and thinking skills, such as: matching/one-to-one correspondence with sequence, classification, visual clustering, ordering and sequencing, ability to follow sequential directions, spatial orientation and space organization, estimation, pattern recognition, deductive and inductive thinking.

I look forward to seeing many of you at Pi Night! Hopefully you and your child(ren) will find a game to enjoy together. The "math learning" might be seen, but on the other hand, it may go unnoticed. Regardless, the connections in the brain are being formed and memories with loved ones are being built.



Music In Our Schools Month at Troy School

By: Alex Judge

Dear Troy School Families,

For those of you who I may not yet have met, my name is Alex Judge and I am honored to be in my fifth year of serving the Troy, NH community as your music teacher. If you were not aware, the month of March is the official "Music In Our Schools Month". This is a time where the content area of music and the field of music education are advocated for and celebrated in communities all over the country. Because there is so much to celebrate in our music program at Troy School, here is an overview of the amazing music making, learning, and growth that our students have engaged in over the school year:

Kindergarten: Kindergartners at Troy School have been immersing themselves in the routines and procedures for a successful music class from the moment that they walked into my classroom on the first day of school. Additionally, they are learning to identify, sing, and play "sound extremities" (high vs low, loud vs soft, etc), sing melodies centered around scale degrees: do-re-mi and mi-sol-la, and exploration with rhythm instruments.

First Grade: First grade students at Troy School have spent the year building on the skills that they acquired last year in kindergarten. Some additions include: solo/small group singing assessments (which the students LOVE), pitched percussion (glockenspiel) instrument exploration, and the singing of pentatonic melodies with the incorporation of body solfege movements.

Second Grade: Every year, I try to have a "big project" unit or curriculum that I add to my "arsenal" of teaching content and this year, Troy School second grade students are experiencing it. This is through a curriculum that I have created and designed, where students analyze programmatic pieces of classical music by learning music history, listening/discussing, and using pictures to sing words along with the pieces' melodies. Thus far, students have learned Water Music (Handel), The Bear Symphony (Haydn), The Morning Symphony (Haydn), The Hen Symphony (Haydn), The Surprise Symphony (Haydn), Theme From Swan Lake (Tchaikovsky), The Nutcracker March (Tchaikovsky), Autumn (Vivaldi), Winter (Vivaldi), Spring (Vivaldi), Jupiter (Holst), and Eine Kleine Nachtmusik (Mozart). In my years as a music teacher, I have never found a method that incorporates more standards, effectively has students retain knowledge, and promotes a love for classical music in young learners than this curriculum.

Third through Fifth Grade: As a music teacher, one of the skills that I have missed teaching the most due to COVID restrictions is the recorder. However, I am proud to say that its sounds have returned to Troy School after a three year absence! Students now know seven notes — five which use just the left hand and two which use hands together. In addition to learning some recorder standards, such as, *Hot Crossed Buns*, students are also learning more non-traditional recorder repertoire, such as, *All Blues* (Miles Davis), *Smoke On The Water* (Deep Purple), and

We Shall Overcome (Louis Armstrong). Seeing the students' skills and engagement develop and grow over the course of the school year has been an absolute joy to facilitate!

Sixth Grade: Sixth grade students at Troy School started out the school year learning the ukulele. I like this instrument for sixth grade because it is accessible, easy to maintain, and many students like to acquire one of their own to play in middle/high school or beyond. In this unit, students learned eight chords and used these chords to learn and perform the chord progressions to several traditional and popular selections. Recently, sixth grade students began learning the guitar.

Band: We are very fortunate to have an increase in band enrollment this year. This includes four lesson groups at Troy School who engage in a 30 minute lesson each Day 3 of our six day rotation. I am very proud of these fifth and sixth grade students for their dedication, perseverance, and hard work in learning this new skill.

I want to conclude this Music In Our Schools Month "check-in" by thanking you for your support of and belief in your student's musical development. I firmly believe that large-scale advocacy for music education starts at the local, community level and I am so fortunate to have found myself in a community that realizes and celebrates this. Please feel free to contact me if you have any questions, insights, or ideas. I can be reached by e-mail at ajudge@mrsd.org. Thank you again and Happy Music In Our Schools Month!

With Respect,

Alex





Classes are held in person at 633 Old Homestead Highway, Swanzey on Wednesday evenings

5:30-6:00 - 1st time orientation

6:00-7:30 - Class

SPRING CLASSES

3/1 For parents of 3-4 year olds

3/15 For parents of 2-3 year olds

3/29 For parents of 1-2 year olds

4/12 For parents of 0-1 year olds

5/10 For parents of 4-5 year olds

To register for these free classes or for more information, please call

357-2042 or email:

Beth Audette baudette@mrsd.org
Lynn Speckman | lspeckman@mrsd.org



Free Summer Tutoring

Title I is offering FREE tutoring July 5 - August 4, 2023 with a choice of 1 or 2 sessions per week for students **entering grades 1-7 at Cutler, Emerson, Troy and MRMHS**.

If you are interested, please fill out and submit a registration form for each child. Scan here for form:





Math, it's everywhere! So let's have some fun with it!

May I have a large container of butter today?

What in the world are we talking about now? Find out by writing in the spaces below how many letters there are in each of the words in the sentence above, and read on.

Congratulations! You just wrote down the first 9 digits of Pi, written with this Greek symbol:

π

What is π ? It is the relationship of the distance across a circle through the center (diameter) to the distance around the edge of a circle (circumference).



The first 3 digits of π are 3.14. If we think of those numbers as a date, it would be March 14th.

Many people celebrate π (or Pi) Day on March 14^{th} doing fun math activities as well as eating pie. Yum!

Do you know anyone whose birthday is on π Day? Here is someone who shares that birthday. Can you guess who it is?



Happy Birthday & Happy π Day, Albert Einstein!

Registration Opens March 13th, 2023 Kindergarten and Preschool Online 2022-2023

http://mrsd.almastart.com/



Required for complete registration:

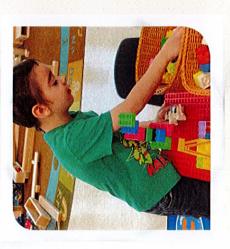
*Most recent physical *Birth certificate

*Proof of residency; (ie: electric or tax bill, copy of lease or car registration) *Most recent immunization record

*Driver's license

Please call Mrs. Wielosinski at 603-242-7741 or email pwielosinski@mrsd.org, with any questions or If your child attends PreK at Emerson, you do not need to register your child online.

concerns.









How To Register

Registration forms are available at the schools or online at www.mrsd.org

- 1. Fill Out a Paper Registration <u>OR</u> Fill Out the Online Registration. Scan the QR code below to access the online registration!
- Once registration has closed, a confirmation of acceptance into camp will be sent to you via email from the Program Director.
- 3. Additional camp information and a welcome kit will be sent to you in late May.



For Questions Or More Information Contact....

Frannie Ashworth, Program Director 603 357-2044 or fashworth@mrsd.org

Nick Wheeler, Program Coordinator 603 357-2043 or nwheeler@mrsd.org

Additional information may be found online at www.mrsd.org or by visiting our Facebook page @ProjectBeyondtheBell

Project Beyond the Bell is a Nita M. Lowery 21st Century Community Learning Center Program

